

3. *Discuss the definitions in a large group.* Discuss why it is important to understand the language of “planning.” Summarize and review.

Activity 3:

Who is Responsible?

Summary: Participants will review a short story and discuss its meaning. Participants will incorporate previous discussions to define issues and citizen responsibilities as it relates to land use issues.

Questions: In your community, who is responsible for planning? Who is responsible for finding solutions to community problems? What are problems in your community and who solves them?

Preparation

- Distribute or display the “Anybody” story on a flip chart or screen (p 18).

Procedure

1. *Read aloud the story about ‘Anybody, Somebody, Nobody and Everybody.’*

2. *Discuss the story by referring to the questions related to the activity.*

- Who are the people responsible for deciding the future of the community?
- What organizations, individuals and groups work toward improvements in your community?
- What is the role of each citizen?
- What are conservation measures that could help a community?
- Why are more people not involved?
- What motivates citizens to become involved?

3. *Summarize and review.*

Assessment and Review

1. *Summarize and categorize the types of news stories related to land use. What are common themes? Who are common players?*

2. *Review vocabulary related to land use. Expand the list to include new vocabulary throughout the workshop.*

3. *Discuss the role of leaders in a community and leadership traits. How can we become leaders in our community?*

The problem, *then is how to bring about a striving for harmony with land among a people, many of whom have forgotten there is any such thing as land, among whom education and culture have become almost synonymous with landlessness. This is the problem of ‘conservation education’.*

Aldo Leopold (Naturalist/Conservation Advocate)